

2025 3rd International Conference on Innovation Management, Psychology, Education and Sociology (IMPES 2025)

Acceptance Letter

Manuscript No.	IMPES-3007
Author name(s)	Zier Wang
Manuscript title	How Successfully Can Laying Out Information in Distinct Designs Induce People to Utilize Chunking and Linking Memory?

Dear Author(s):

Thanks for your contribution! We are pleased to inform you that the above paper has passed the peer review, and has been accepted by the 2025 3rd International Conference on Innovation Management, Psychology, Education and Sociology (IMPES 2025).

IMPES 2025 aims to bring researchers, academics and students to the areas of innovation management, social psychology, educational technology, cultural studies, social policy, public policy, and will provide an international forum for sharing the most advanced research results, experiences and original research contributions on related topics.

All accepted papers will be published by DRP "Journal of Education, Humanities and Social Sciences" ISSN: 2771-2907, and will be submitted to Crossref, Semantic Scholar, ResearchGate, Scilit, CPCI for indexing.

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